

The Bangor Symphony Orchestra invites students in **grades 3 through 8** to attend this year's Young People's Concerts at the Collins Center for the Arts: **Monday, May 21, 2018 at 9:45 a.m. and 11:30 a.m.**

Lucas Richman, Music Director and Conductor for the Bangor Symphony Orchestra, has made it his mission to instill in young children the awareness of music as an integral part of their lives. This year's concert theme is "Musical Poetry". The repertoire will highlight the powerful link between music and poetry while exposing and acquainting students with the instruments of the orchestra.

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Claude Debussy	Le Roi Lear	Le Roi Lear		
Henry Purcell	Rondeau from The I	Rondeau from The Fairy Queen		
Felix Mendelssohn	Scherzo from A Mid	Scherzo from A Midsummer Night's Dream		
Edward Taylor Paull	Paul Revere's Ride	Paul Revere's Ride		
TBA	Winner of the Maine	Winner of the Maine High School Concerto Competition		
Lucas Richman	Behold the Bold Umbrellaphant			
The hour-long education and muteachers providing information at to public, private, and homescho	bout the orchestra and the selected oled children. ts and teachers. We will fulfi	ections that will be featured. Co	oncerts are open	
Reservations should be requested	ed by Friday, March 30, 2018, a	and can be made by phone, fa	x, or mail.	
Box Office 5746 Collins Center for the Art University of Maine Orono, ME 04469-5746 Phone: 207.581.1755 Toll free		1.4690		
BSO 2017 YOUNG PEOPLE'S COM	ICERT RESERVATION FORM			
Name of School				
School Address				
Contact Person	Phone Number	Email		
Number of Students/Teachers attending		Grade(s)	_	
Seating is limited and is on a firs concert start time. 9:45 a.m		se put a check mark next to yo	ur first choice of	
\$3.00 per person, amount enclos	Sed (Please make check	s payable to <u>University of Maine</u> .)		

Please see the reverse side of this form to list special needs to be considered in seating assignments.

Young People's Concert and the Maine Learning Results

Content Area: Visual and Performing Arts

- A. <u>Disciplinary Literacy- Music</u>: Students show literacy in the discipline by understanding and demonstrating concepts, skills, terminology, and processes.
 - A1. Music Difficulty
 - A2. Notation and Terminology
 - A3. Listening and Describing
- D. <u>Aesthetics and Criticism:</u> Students describe analyze, interpret, and evaluate art (dance, music, theatre, and visual arts).
- E. <u>Visual and Performing Arts Connections:</u> Students understand the relationship among the arts, history and world culture; and they make connections among the arts and to other disciplines, to goal-setting, and to interpersonal interaction.
 - E1. The Arts and History and World Cultures
 - E4. Impact of the Arts on Lifestyle and Career

Special Needs Considerations: